WHY DOCUMENTING YOUR RESULTS REALLY DOES MATTER

ACCOUNTABILITY AND SUBSTANTIAL PROGRESS

Delores A. Glover
What is your impression regarding the results of Title III Funding?

What do you know about Title III Activities on campus?
What is the Government’s opinion regarding the impact of your Institution’s Title III funding?
What is the Department of Education’s opinion regarding the impact of the Institution’s HBGI Funding
What information is available to the public or CONGRESS regarding the impact of Title III funding?
PROGRAM ASSESSMENT

Historically Black College and University Capital Financing

The program provides Historically Black Colleges and Universities (HBCUs) with low-cost infrastructure loans. The Department of Education can guarantee up to $375 million in loans and interest to HBCUs. Five percent of all loans go into a pooled escrow account from which default payments can be made.

NOT PERFORMING
Results Not Demonstrated

- The program's purpose is clear and it addresses an existing need, but the program has major flaws. HBCUs have a greater financial need than other institutions because of their small enrollments, low endowments and other fiscal and facility deficiencies. However, this program's viability is hampered by problems with its escrow account, contractor fee structure, and loan package inflexibility.

- The program has performance measures, but has not collected data or set targets yet. The outcome measures track the long-term change in institutions' total revenues, investment return and the cumulative change in credit worthiness.

- The program compares favorably to others and has some evaluation evidence that shows a positive impact. The lifetime loan default rate for the program is only 6.7 percent, which compares favorably to other high risk lending programs. Preliminary results from a December 2007 evaluation show that the program provides HBCUs with more affordable loans than they would have gotten on the open market.

We are taking the following actions to improve the performance of the program:
Results Not Demonstrated

What does this mean to you?

A rating of Results Not Demonstrated (RND) indicates that a program has not been able to develop acceptable performance goals or collect data to determine whether it is performing
Programmatic Updates:

It is imperative that the executive summary is updated and revised with FY 2014’s accomplishments (and delays, if any) and provides a complete summary of the work accomplished in the last fiscal year. What is reported in the APR will be used to document whether or not the grant has made substantial progress to receive a non-competing continuation grant. If the report does not indicate substantial progress, next fiscal year’s funding may be reduced or rescinded. Therefore, please carefully respond to each section in the report.
LET’S BECOME PROGRAM OFFICERS

IDENTIFY THE IMPACT BASED ON THE FOLLOWING INFORMATION
WHAT CAN/SHOULD WE DO

HOW CAN WE ADDRESS THE PROBLEM
SUBSTANTIAL PROGRESS

- Re-examine the Legislative intent of the Law

- Great proposals start with good “BASELINE DATA”
  - Student, Facilities, SACS, OIR, University Strategic Plan, National Resources, Surveys,

- Develop measurable objectives that address the intent of the law and the Institution’s Strategic Plan

- Place Expenditures in the right category (LAA)

- Use “Other” when appropriate

- Develop questions to address the outcomes realized for the period
ACCOUNTABILITY

QUARTERLY REPORTING
TIME AND EFFORT
PROPERTY
ALLOWABLE, REASONABLE AND ALLOCABLE EXPENDITURES

SUBSTANTIAL PROGRESS

US DoE – REPORTING
The “DATA” IS THE ANSWER
FOR
INTERIM PERFORMANCE REPORT
ANNUAL PERFORMANCE REPORT

NEWSLETTERS & SHARE MPACT OPPORTUNITIES
Be sure your impact, progress and message is clear... and requires no drill down if possible!
QUESTIONS AND COMMENTS

THANK YOU